

Syllabus of LKG

INFORMAL TEACHING :-

- Dancing and singing
- Identification of fruits , vegetables , animals , colours , shapes
- Warm up / stretching exercises
- Manners , Etiquettes
- Story time
- Games / Activity :- sorting , paper tearing, folding , pasting, crumpling ,twisting , napkin folding, sensory avtivities
- Fingertip printing
- Thumb impression
- Cotton pasting
- Introduction of capital letters and numbers (flash cards , sand paper , pictures , spindle box)

ENGLISH :-

- Alphabets Aa – Zz with phonetic sound and picture identification
- Fill in the missing letters (Aa – Zz)
- Write the first letter of the given picture (Aa – Zz)
- Match the picture with the correct letter (Aa – Zz)
- Identify the given picture and circle the correct letter (Aa – Zz)
- Identify the given alphabet and colour the correct picture
- Dictation of the alphabets
- Join the dots in sequence Aa – Zz and colour the picture
- 3 letter words with (a , e , i , o , u)

RHYMES:-

- A , B, C D (Alphabet rhyme)
- Thank you God
- Rolly Polly , Rolly Polly

- Are you sleeping ?
- I hear thunder
- 1,2,3,4,5... Once I caught a fish alive
- Chubby cheeks
- Bits of paper
- Wheels of the bus
- If you are happy
- Two little dicky birds
- Humpty Dumpty
- Mary had a little lamb
- Incy, Wincy spider
- Row, row, row your boat
- Ola MacDonald
- London bridge
- Clap your hands
- Piggy on the railway line
- Teddy bear , teddy bear
- Five little monkeys

MATHEMATICS:-

- Concepts – bigger / smaller , longer / shorter , heavier / lighter , similar and odd objects , taller / shorter , top / bottom , above / below , inside / outside
- Circle the thing which is between the other two things
- Match the same objects
- Match the things that go together (pair)
- Patterns – (| , _ , / , \ , \\\ / , ^^^)
- Shapes – (circle , triangle , rectangle , square , oval , diamond , star)
- Recognition and writing numbers (1 – 50)
- Fill in the missing numbers (1 – 50)
- Count the objects and match with the correct number
- Count the given objects and write the correct number
- Count and colour
- Count and circle the correct number
- After , between and before numbers
- Smaller and bigger number

- Draw the given number of objects
- Forward and backward counting
- Number names (oral) (1 – 10)

ENVIRONMENTAL SCIENCE:-

- Myself
 - My family
 - My school
 - My home
 - Identification of colours
 - Parts of the body
 - Good habits and cleanliness
 - Fruits
 - Vegetables
 - Wild animals
 - Domestic animals
 - Transport (land , water , air)
 - People who helps us (community helpers)
 - Insects
 - Water creatures
 - Birds
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